

## Accessible Language Checklist

| Item   | Fixed | Notes |
|--|-------|-------|
| Page and navigation element titles are descriptive, meaningful, and applied consistently |       |       |
| Hyperlinks are descriptive   |       |       |
| Avoids jargon, idioms, acronyms, or abbreviations  |       |       |
| Any new or unusual words are accompanied by a definition                                 |       |       |
| Text blocks are broken into short, digestible paragraphs (150 - 250 words total)         |       |       |
| Headings are applied meaningfully and in a consistent order (following a hierarchy)      |       |       |
| Bullets or numbered lists are applied when appropriate                                   |       |       |
| Page content follows a logical reading order   |       |       |
| Text uses active voice when appropriate  |       |       |

## Accessible Multimedia Checklist



| Item   | Fixed | Notes |
|--|-------|-------|
| Audio is accompanied by a full-text transcript   |       |       |
| Video features closed captions or is accompanied by a full-text transcript   |       |       |
| Video avoids flickering or flashing content  |       |       |
| Automated audio/video playback is disabled   |       |       |
| Audio/video player features clearly labeled playback controls<br>(play, pause, rewind, fast forward)                                       |       |       |
| Audio/video player allows user to control playback speed   |       |       |
| Pictures, charts, and graphs that contain information or data<br>have appropriate alt-text or a full-text alternative is made<br>available |       |       |
| Pictures, charts, or graphs that are used solely for decorative purposes have a "null" value assigned in alt-text                          |       |       |



## **Accessible Design Checklist**

| Item  | Fixed | Notes |
|---|-------|-------|
| Page and navigation element titles are descriptive, meaningful, and applied consistently  |       |       |
| Navigation elements (i.e., buttons, hyperlinks) are styled consistently across pages  |       |       |
| Hyperlinks to external resources are set to open in a new tab   |       |       |
| Adequate color contrast (between foreground/background) is applied  |       |       |
| Color is not used exclusively to imply meaning or significance  |       |       |
| Visual elements are consistently applied (i.e., color, size, and placement of recurring features is standardized)                     |       |       |
| Images are relevant to course content and high-quality  |       |       |
| Assignment, discussion, or activity instructions are listed clearly<br>and broken down into bulleted or numbered lists, when possible |       |       |
| Headings are applied meaningfully and in a consistent order (following a hierarchy)   |       |       |